# Local Authority Specific Annex 2017-2018

Local Authority: Monmouthshire

Review of LA level performance set against target and previous performance

| Foundation Phase									
All Pupils	**2016 Actual**	**2017 Actual**	**2017 Perf. v Target**	**2017 LA Target**	**FSM Pupils**	**2016 Actual**	**2017 Actual**	**2017 Perf. v Target**	**2017 LA Target**
FPI	91.7	93.8	⬇	94.1	FPI	76.6	84.9	⬆	84.3
LLC English O5+	93.1	94.7	⬆	94.6	LLC English O5+	80.4	85.7	⬆	82.8
LLC Welsh O5+	93.8	98.1	⬆	94.4	LLC Welsh O5+	77.8	100.0	➡	100.0
Math Dev.O5+	93.8	94.4	⬇	95.0	Math Dev.O5+	82.9	87.1	⬆	85.7
PSD O5+	96.6	97.9	⬆	97.6	PSD O5+	90.1	96.8	⬇	98.6
LLC English O6	47.3	49.6	⬆	48.7	LLC English O6	21.6	25.0	⬇	28.1
LLC Welsh O6	45.3	50.0	➡	50.0	LLC Welsh O6	44.4	33.3	⬇	66.7
Math Dev. O6	47.3	47.3	⬇	47.8	Math Dev. O6	25.2	23.7	⬇	31.4
PSD O6	70.4	75.7	⬆	72.4	PSD O6	55.0	60.2	⬆	54.3

Performance in the foundation phase improved from 91.7% in 2016, to 93.8% pupils achieving the foundation phase indicator (FPI) in 2017, an increase of 2.1 percentage points. Monmouthshire currently ranks 1st in Wales for the FPI when compared with other local authorities, which matches the LA's FSM ranking (1st, 2017 PLASC data), and matches the rank position in 2016.

Foundation Phase Indicator (FSM Order: lowest to highest FSM%)
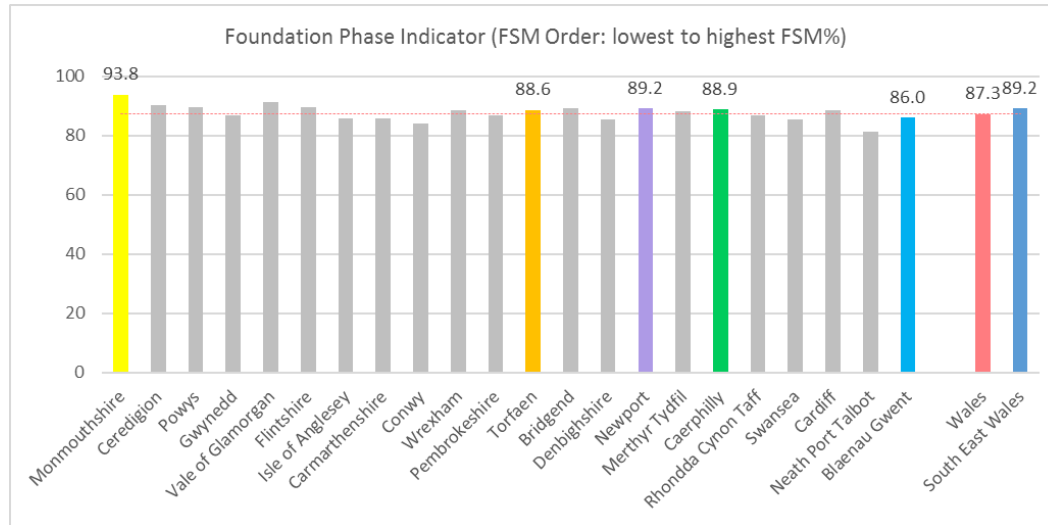
10 Year Performance Summary – FPI / CSI (before 2012)

KS1/FP - % Pupils Achieving the CSI/FPI

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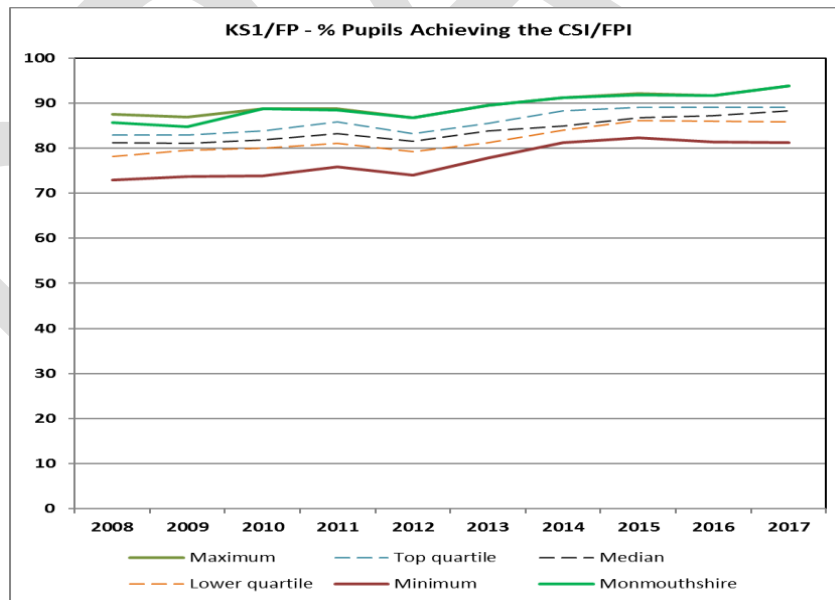
There have been improvements in all areas and levels except for mathematical development O6+
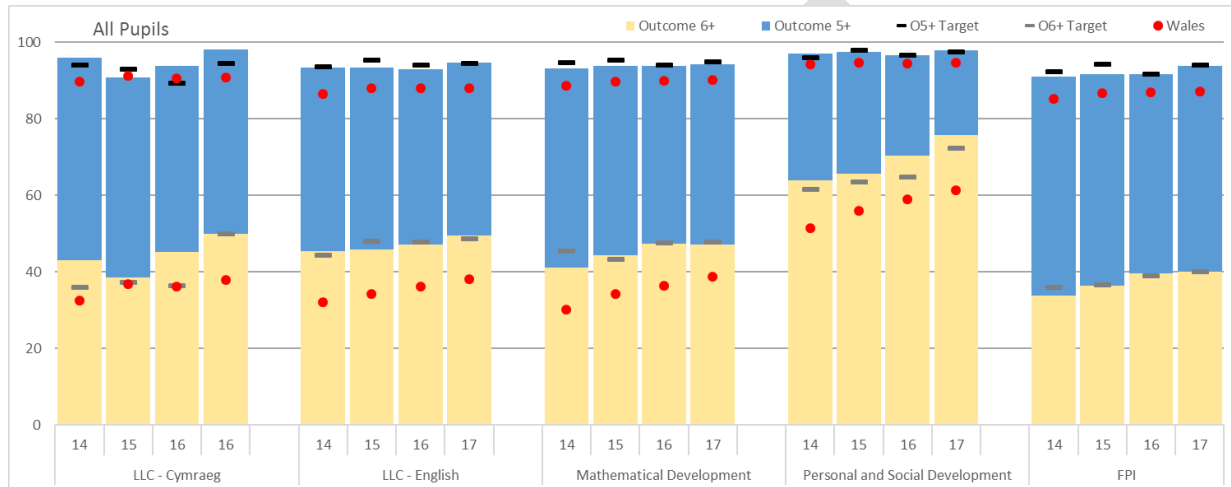
Percentage of pupils achieving Outcome 5+:

	FPI	LLC English	LLC Welsh	Mathematical Development	PSD
Monmouthshire 2017	93.8 ⬆	94.7 ⬆ 1.0	98.1 ⬆ 1.0	94.4 ⬆	97.9 ⬆
Target	94.1	94.6	94.4	95.0	97.6
Monmouthshire 2016	91.7	93.1	93.8	93.8	96.6
Wales 2017	87.3	88.1	90.9	90.3	94.7

Percentage of pupils achieving Outcome 6+:

	LLC English	LLC Welsh	Mathematical Development	PSD
Monmouthshire 2017	49.6 ⬆	50.0 ⬆	47.3 ⬇	75.7 ⬆
Target	48.7	50.0	47.8	72.4
Monmouthshire 2016	47.3	45.3	47.3	70.4
Wales 2017	38.1	38.1	38.7	61.3

Performance in the Foundation Phase Indicator improved by 2.1 percentage points and remains ranked 1st in Wales.

Performance in LLC English improved by 1.6 percentage points at outcome 5+ and 2.3 percentage points at outcome 6+. Performance is ranked 1st in Wales at outcome 5+.

Performance in LLC Welsh has improved by 4.3 percentage points at outcome 5+ and 4.7 percentage points at outcome 6+. Performance is ranked 1st in Wales at outcome 5+.

Performance in mathematical development improved by 0.6 percentage points at outcome 5+, but has remained static at 47.3% at outcome 6+. Performance is ranked 1st in Wales at outcome 5+.

Performance in PSDWCD has improved by 1.3 percentage points at outcome 5+ and 5.3 percentage points at outcome 6+. Performance is ranked 1st in Wales at outcome 5+.

Performance at O5+ is within 1% of the schools' aggregate targets for each area of learning except for LLC Welsh which exceeded target by 3.7 percentage points. At O6+ performance exceeds targets in all subjects except mathematical development.

Gender differences at outcome 5+ (boys' performance – girls' performance):

	FPI		LLC English		LLC Welsh		Mathematical Development		PSD	
	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017
Monmouthshire	-8.6	-2.6	-7.7	-2.4	-5.9	3.3	-8.1	-1.4	-4.9	-0.8
Wales	-8.2	-7.1	-8.3	-7.2	-7.0	-6.0	-5.3	-4.1	-5.3	-5.0

At outcome 5+ gender differences have decreased in all indicators, and at LLC Welsh performance of boys exceeds that of girls. The gender gap is narrower than the national average.

Gender differences at outcome 6+ (boys' performance – girls' performance):

	LLC English		LLC Welsh		Mathematical Development		PSD	
	2016	2017	2016	2017	2016	2017	2016	2017
Monmouthshire	-19.4	-16.4	-24.7	-7.5	-5.6	-5.1	-22.9	-15.6
Wales	-11.7	-12.7	-15.1	-13.7	0.1	-0.9	-18.3	-18.0

At outcome 6+ gender differences have decreased in all indicators. The gender gap is wider than the national average for LLC English and mathematical development.

Wales rankings:

When compared with other LAs in Wales, performance in Monmouthshire is higher than could be expected for each area of learning. Monmouthshire is ranked first in Wales for each area of learning.

	FPI	LLC English	LLC Welsh	Mathematical Development	PSDWCD
2017	1 ➡	1 ➡	1 ⬆	1 ⬆	1 ⬆
2016	1 ⬆	1 ⬆	7 ⬆	2 ➡	3 ⬇
2015	2 ⬇	2 ⬇	16 ⬇	2 ⬇	2 ⬇

FPI		LLC - English		LLC - Welsh		Math. Dev.		PSD	
Monmouthshire	93.8	Monmouthshire	94.7	Monmouthshire	98.1	Monmouthshire	94.4	Monmouthshire	97.9
Vale of Glamorgan	91.4	Ceredigion	92.1	Blaenau Gwent	96.8	Vale of Glamorgan	93.7	Vale of Glamorgan	96.7
Ceredigion	90.2	Vale of Glamorgan	91.8	Vale of Glamorgan	96.6	Ceredigion	92.8	Flintshire	96.1
Powys	89.6	Torfaen	90.8	Powys	95.2	Bridgend	92.3	Ceredigion	96.0
Flintshire	89.5	Newport	90.5	Newport	94.5	Flintshire	92.2	Powys	96.0
South East Wales	89.2	South East Wales	90.4	Bridgend	94.4	Merthyr Tydfil	91.8	Bridgend	95.6
Newport	89.2	Flintshire	90.3	Flintshire	94.1	Powys	91.6	Gwynedd	95.3
Bridgend	89.1	Wrexham	90.0	Swansea	93.8	South East Wales	91.4	South East Wales	95.2
Caerphilly	88.9	Bridgend	90.0	Caerphilly	93.8	Newport	91.3	Cardiff	95.1
Torfaen	88.6	Powys	89.9	Merthyr Tydfil	93.3	Caerphilly	91.2	Wrexham	95.1
Cardiff	88.5	Caerphilly	89.6	South East Wales	92.4	Cardiff	91.2	Torfaen	95.1
Wrexham	88.4	Cardiff	89.1	Rhondda Cynon Taff	92.2	Wrexham	91.1	Caerphilly	95.0
Merthyr Tydfil	88.1	Merthyr Tydfil	89.1	Cardiff	92.1	Torfaen	90.7	Isle of Anglesey	94.9
Wales	87.3	Pembrokeshire	88.5	Ceredigion	91.8	Gwynedd	90.3	Merthyr Tydfil	94.8
Rhondda Cynon Taff	86.9	Wales	88.1	Wales	90.9	Wales	90.3	Carmarthenshire	94.8
Pembrokeshire	86.6	Rhondda Cynon Taff	87.7	Denbighshire	90.6	Rhondda Cynon Taff	90.2	Swansea	94.7
Gwynedd	86.6	Blaenau Gwent	86.8	Carmarthenshire	90.5	Blaenau Gwent	90.0	Newport	94.7
Blaenau Gwent	86.0	Denbighshire	86.4	Isle of Anglesey	90.3	Carmarthenshire	89.6	Wales	94.7
Isle of Anglesey	85.8	Swansea	85.8	Neath Port Talbot	89.2	Pembrokeshire	89.3	Denbighshire	94.4
Carmarthenshire	85.6	Conwy	85.7	Wrexham	88.7	Isle of Anglesey	89.1	Conwy	94.3
Swansea	85.5	Isle of Anglesey	84.1	Gwynedd	88.3	Swansea	89.0	Blaenau Gwent	94.2
Denbighshire	85.3	Neath Port Talbot	82.5	Conwy	87.2	Denbighshire	88.8	Rhondda Cynon Taff	93.8
Conwy	84.0	Carmarthenshire	82.1	Pembrokeshire	86.3	Conwy	87.4	Pembrokeshire	93.4
Neath Port Talbot	81.2	Gwynedd	57.9	Torfaen	83.8	Neath Port Talbot	85.4	Neath Port Talbot	91.3

| Key Stage 2													
All Pupils	**2016 Actual**	**2017 Actual**	**2017 Perf. v Target**	**2017 LA Target**	**2018 LA Target**	**2019 LA Target**	**FSM Pupils**	**2016 Actual**	**2017 Actual**	**2017 Perf. v Target**	**2017 LA Target**	**2018 LA Target**	**2019 LA Target**
CSI	94.1	93.2	⬆	92.7	93.9	93.2	**CSI**	85.6	84.0	⬇	85.5	86.0	81.0
English L4+	95.9	95.3	⬆	94.5	94.9	94.4	**English L4+**	91.3	88.9	⬆	88.2	87.2	83.5
Welsh (1st) L4+	95.1	86.8	⬆	84.2	96.2	89.1	**Welsh (1st) L4+**	100.0	50.0	⬆	33.3	66.7	66.7
Maths L4+	95.2	94.5	⬆	94.2	95.7	94.3	**Maths L4+**	88.5	88.9	⬇	89.5	93.0	86.1
Science L4+	97.2	95.3	⬆	95.3	96.9	95.2	**Science L4+**	92.3	90.1	⬇	92.1	93.0	88.6
English L5+	54.1	56.4	⬆	54.3	55.3	51.5	**English L5+**	23.1	33.3	⬆	30.3	25.6	24.1
Welsh (1st) L5+	36.6	44.7	⬆	31.6	41.5	32.6	**Welsh (1st) L5+**	0.0	0.0	➡	0.0	33.3	16.7
Maths L5+	54.8	57.4	⬆	55.5	53.3	53.3	**Maths L5+**	28.8	30.9	⬆	22.4	23.3	31.6
Science L5+	54.6	57.3	⬆	56.5	54.7	54.7	**Science L5+**	27.9	29.6	⬆	26.3	25.6	27.8

Performance declined in 2017, with 93.2% pupils achieving the core subject indicator (CSI), 0.9 percentage points below 94.1% in 2016. Monmouthshire is ranked 2nd in Wales, which is slightly lower than could be expected given the LA's FSM ranking.

KS2 Core Subject Indicator FSM Order: lowest to highest FSM%)
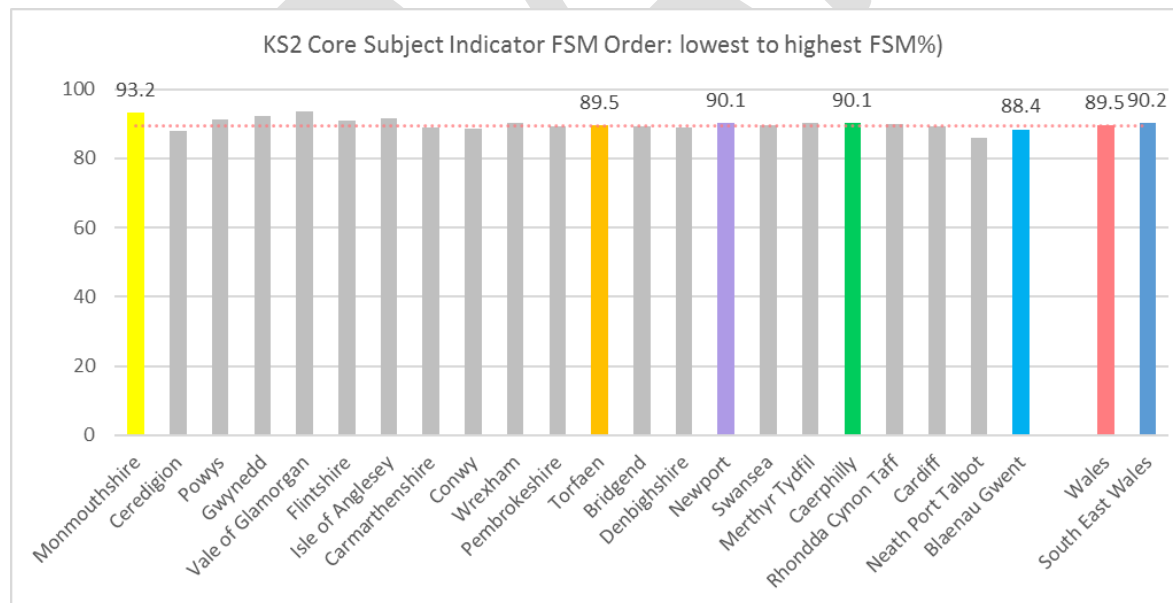
10 Year Performance Summary – Key Stage 2 CSI
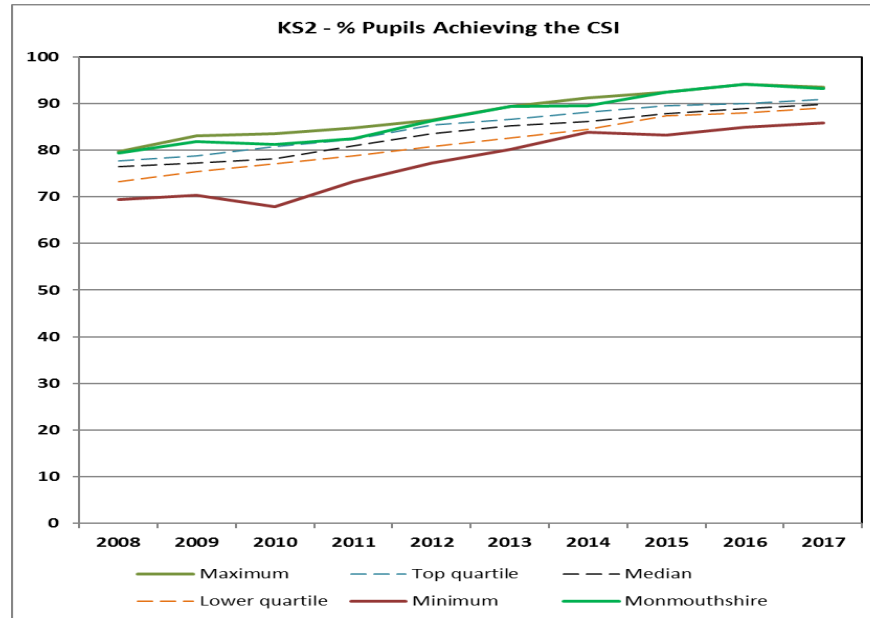
Performance at the expected level (4+) has declined in all areas except for Welsh 2nd Language, but were in line or above targets. At the expected level +1 (Level 5+), therehas been improvement in all areas.
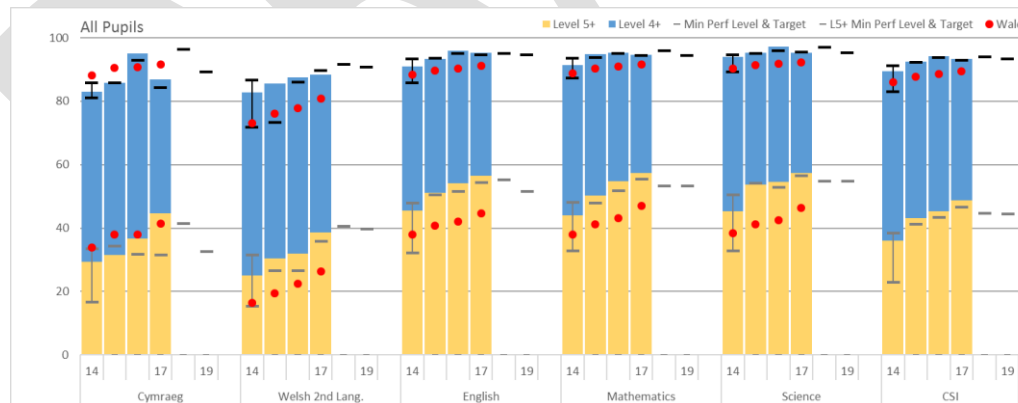
Percentage of pupils achieving level 4+:

	CSI	English	Welsh (First Language)	Mathematics	Science
Monmouthshire 2017	93.2 ⬇	95.3 ⬇	86.8 ⬇	94.5 ⬇	95.3 ⬇
Target	92.7	94.5	84.2	94.2	95.3
Monmouthshire 2016	94.1	95.9	95.1	95.2	97.2
Wales 2017	89.5	91.1	91.6	91.6	92.2

Percentage of pupils achieving level 5+:

	English	Welsh (First Language)	Mathematics	Science
Monmouthshire 2017	56.4 ⬆	44.7 ⬆	57.4 ⬆	57.3 ⬆
Target	54.3	31.6	55.5	56.5
Monmouthshire 2016	54.1	36.6	54.8	54.6
Wales 2017	44.7	41.5	47.0	46.4

Performance in the CSI has declined by 0.9 percentage points and is ranked 2nd in Wales.

Performance in English at the expected level 4+ has declined slightly by 0.6 percentage points but is ranked 1st in Wales. Performance at the higher level 5+ has improved by 2.3 percentage points.

Performance in Welsh (first language) at the expected level 4+ has declined by 8.3 percentage points and is now ranked 21st in Wales. Performance in Welsh (first language) at the higher level 5+ has improved by 8.1 percentage points.

Performance in mathematics at the expected level 4+ has declined by 0.7 percentage points and is ranked 2nd in Wales. Performance in mathematics at the higher level 5+ has improved by 2.6 percentage points.

Performance in science at the expected level 4+ has declined by 1.9 percentage points but is still ranked 1st in Wales. Performance in science at the higher level 5+ has improved by 2.7 percentage points.

Performance at the expected level 4+ and expected level +1 (5+) for all indicators exceeded all of the school aggregate targets.

Gender differences at level 4+ (boys' performance – girls' performance):

	CSI		English		Welsh (First Language)		Mathematics		Science	
	2016	**2017**	**2016**	**2017**	**2016**	**2017**	**2016**	**2017**	**2016**	**2017**
Monmouthshire	-0.5	0.6	-0.6	-0.4	7.4	-20.5	-1.0	1.7	-1.4	-0.4
Wales	-5.2	-4.5	-5.6	-5.0	-5.2	-6.0	-3.2	-2.8	-3.6	-3.4

At level 4+ gender differences have decreased in each subject area and are narrower than the national gender differences in all subjects, except for welsh.

Gender differences at level 5+ (boys' performance – girls' performance):

	English		Welsh (First Language)		Mathematics		Science	
	2016	**2017**	**2016**	**2017**	**2016**	**2017**	**2016**	**2017**
Monmouthshire	-7.2	-15.0	-23.0	-1.7	8.6	-4.3	4.1	-4.1
Wales	-12.0	-12.9	-13.8	-17.3	0.7	-0.8	-3.6	-5.2

At level 5+ gender differences have decreased in Welsh. The gender gap is narrower than the national average in Welsh and science.

Wales rankings:

A decline in performances have decreased the LA's rankings against other LAs in Wales in CSI, Welsh and mathematics.

	CSI	English	Welsh (first language)	Mathematics	Science
2017	2 ↓	1 ⇨	21 ↓	2 ↓	1 ⇨
2016	1 ⇨	1 ⇧	6 ⇧	1 ⇨	1 ⇨
2015	1 ⇧	2 ⇧	20 ⇧	1 ⇧	1 ⇧

CSI		English		Welsh 1st Lang.		Mathematics		Science	
Vale of Glamorgan	93.5	Monmouthshire	95.3	Bridgend	98.3	Vale of Glamorgan	94.8	Monmouthshire	95.3
Monmouthshire	93.2	Vale of Glamorgan	94.2	Merthyr Tydfil	97.7	Monmouthshire	94.5	Vale of Glamorgan	94.9
Gwynedd	92.1	Gwynedd	93.2	Vale of Glamorgan	96.7	Gwynedd	93.3	Powys	94.3
Isle of Anglesey	91.4	Powys	93.2	Powys	95.9	Isle of Anglesey	93.1	Torfaen	93.8
Powys	91.2	Newport	93.0	Swansea	95.3	Flintshire	93.0	Isle of Anglesey	93.8
Flintshire	91.0	Isle of Anglesey	92.6	Caerphilly	94.7	Powys	92.8	Gwynedd	93.8
Wrexham	90.3	Flintshire	92.6	Neath Port Talbot	93.3	Wrexham	92.5	Newport	93.4
Merthyr Tydfil	90.2	South East Wales	92.3	Rhondda Cynon Taff	93.0	Rhondda Cynon Taff	92.2	South East Wales	93.3
South East Wales	90.2	Wrexham	92.0	Cardiff	92.8	South East Wales	92.1	Flintshire	93.2
Newport	90.1	Torfaen	92.0	Denbighshire	92.4	Caerphilly	92.1	Wrexham	92.9
Caerphilly	90.1	Caerphilly	91.8	South East Wales	92.3	Newport	91.9	Caerphilly	92.9
Rhondda Cynon Taff	90.0	Merthyr Tydfil	91.4	Wales	91.6	Denbighshire	91.8	Denbighshire	92.7
Wales	89.5	Rhondda Cynon Taff	91.4	Conwy	91.3	Swansea	91.7	Rhondda Cynon Taff	92.6
Torfaen	89.5	Swansea	91.3	Gwynedd	91.1	Wales	91.6	Swansea	92.4
Swansea	89.5	Wales	91.1	Carmarthenshire	90.6	Cardiff	91.6	Wales	92.2
Cardiff	89.4	Bridgend	90.8	Pembrokeshire	90.4	Torfaen	91.5	Merthyr Tydfil	92.0
Bridgend	89.4	Cardiff	90.8	Newport	90.1	Merthyr Tydfil	91.4	Carmarthenshire	91.7
Pembrokeshire	89.2	Pembrokeshire	90.7	Wrexham	89.7	Carmarthenshire	91.4	Cardiff	91.7
Denbighshire	88.9	Denbighshire	90.6	Torfaen	88.9	Bridgend	91.4	Bridgend	91.6
Carmarthenshire	88.8	Carmarthenshire	90.2	Blaenau Gwent	88.6	Pembrokeshire	91.3	Pembrokeshire	91.5
Conwy	88.4	Conwy	90.2	Isle of Anglesey	88.3	Blaenau Gwent	90.8	Conwy	91.2
Blaenau Gwent	88.4	Ceredigion	89.3	Ceredigion	87.2	Conwy	90.5	Blaenau Gwent	91.1
Ceredigion	87.9	Blaenau Gwent	88.9	Monmouthshire	86.8	Ceredigion	90.5	Ceredigion	91.0
Neath Port Talbot	85.9	Neath Port Talbot	87.4	Flintshire	86.6	Neath Port Talbot	87.6	Neath Port Talbot	89.4

Key Stage 3													
All Pupils	**2016 Actual**	**2017 Actual**	**2017 Perf. v Target**	**2017 LA Target**	**2018 LA Target**	**2019 LA Target**	**FSM Pupils**	**2016 Actual**	**2017 Actual**	**2017 Perf. v Target**	**2017 LA Target**	**2018 LA Target**	**2019 LA Target**
CSI	91.9	92.7	↓	94.9	95.4	75.7	CSI	73.1	75.9	↓	81.5	87.1	69.6
English L5+	94.2	94.5	↓	95.1	96.4	97.6	English L5+	76.3	82.3	↑	77.8	89.2	92.4
Maths L5+	93.6	94.5	↓	95.2	96.5	97.7	Maths L5+	79.6	79.7	↑	77.8	88.2	93.5
Science L5+	95.1	97.0	↑	96.3	97.2	97.8	Science L5+	81.7	87.3	↑	80.2	89.2	94.6
English L6+	72.7	71.4	↑	70.9	74.3	77.2	English L6+	41.9	36.7	↓	51.9	57.0	64.1
Maths L6+	74.5	75.3	↑	75.1	78.8	82.5	Maths L6+	36.6	48.1	↓	53.1	62.4	66.3
Science L6+	76.5	78.7	↑	74.2	77.6	82.0	Science L6+	50.5	48.1	↓	55.6	59.1	65.2

Performance continues to improve, with 92.7% pupils achieving the core subject indicator (CSI), an increase of 0.8 percentage points from 91.9% in 2016. Monmouthshire is ranked 2nd in Wales.

KS3 Core Subject Indicator (FSM Order: lowest to highest FSM%)
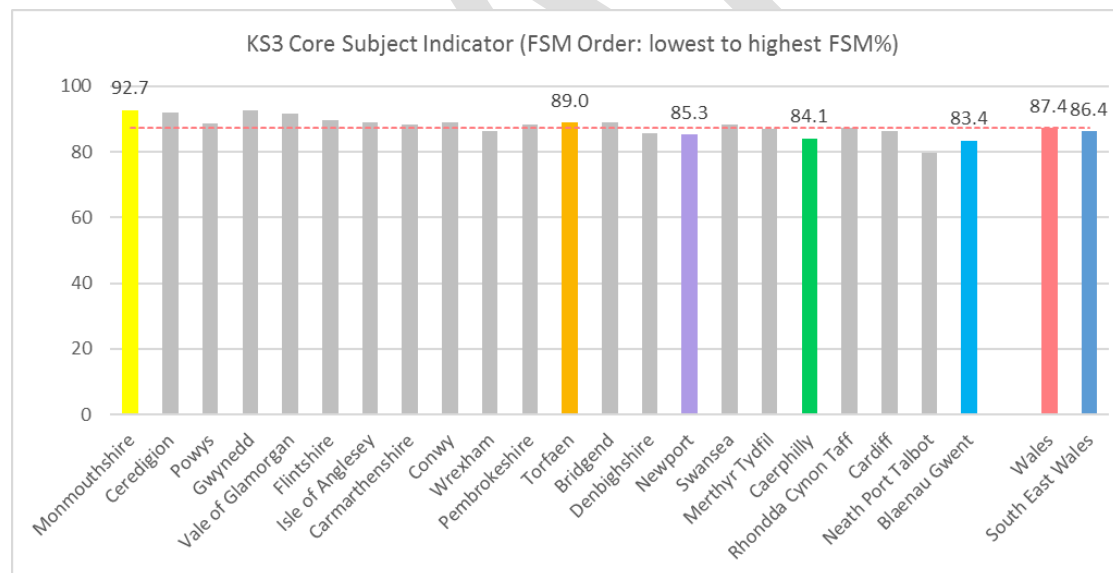
10 Year Performance Summary – Key Stage 3 CSI
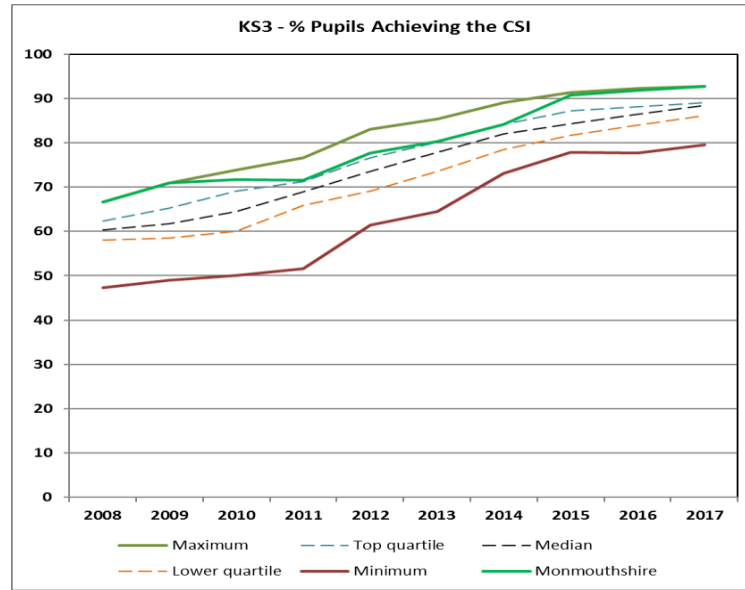
Performance has improved across all indicators at expected level 5+, level 6+ and level 7+, except for English L6+.
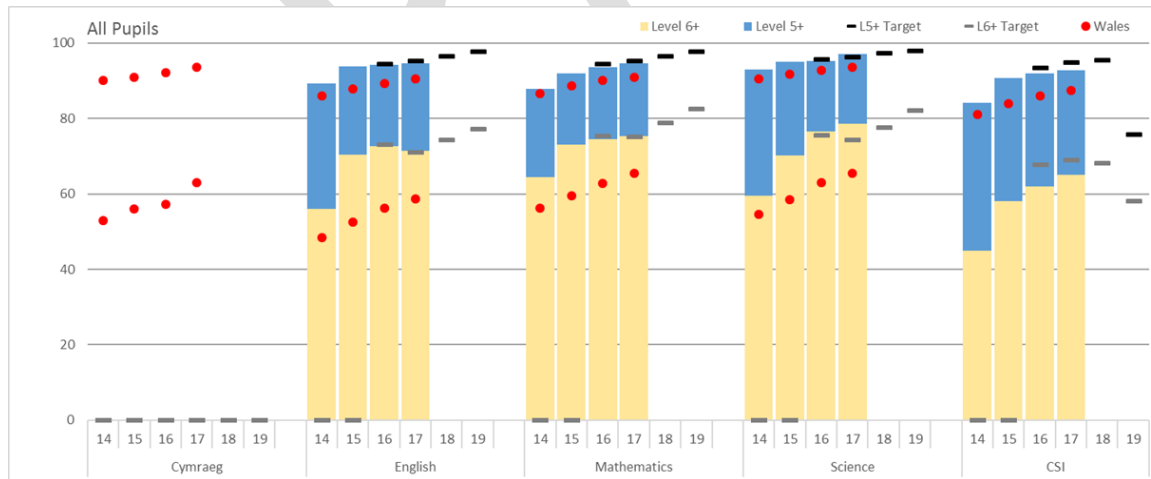
Percentage of pupils achieving level 5+

	CSI	English	Welsh (First Language)	Mathematics	Science
Monmouthshire 2017	92.7 ⬆	94.5 ⬆	- ➡	94.5 ⬆	97.0 ⬆
Target	94.9	95.1	-	95.2	96.3
Monmouthshire 2016	91.9	94.2	-	93.6	95.1
Wales 2017	87.4	90.5	93.5	90.8	93.5

Percentage of pupils achieving level 6+

	English	Welsh (First Language)	Maths	Science
Monmouthshire 2017	71.4 ⬇	- ➡	75.3 ⬆	78.7 ⬆
Target	70.9	-	75.1	74.2
Monmouthshire 2016	72.7	-	74.5	76.5
Wales 2017	58.7	58.7	65.5	65.6

Percentage of pupils achieving level 7+

	English	Welsh (First Language)	Maths	Science
Monmouthshire 2017	31.9 ⬆	- ➡	40.5 ⬆	39.9 ⬆
Monmouthshire 2016	24.7	-	38.8	34.1
Wales 2017	20.7	20.7	30.8	26.5

Performance in the CSI has improved by 0.8 percentage points and is ranked 2nd in Wales, up from 3rd in 2016.

Performance in English at the expected level 5+ has improved by 0.3 percentage points and is ranked 2nd in Wales. Performance in English at level 6+ has declined by 1.3 percentage points, but has improved at level 7+ by 7.2 percentage points.

Performance in mathematics at the expected level 5+ has improved by 0.9 percentage points and is ranked 2nd in Wales. Performance in mathematics at level 6+ and level 7+ has improved by 0.8 and 1.7 percentage points respectively.

Performance in science at the expected level 5+ has improved by 1.9 percentage points and is ranked 6th in Wales. Performance in mathematics at level 6+ and level 7+ has improved by 2.2 and 5.8 percentage points respectively.

Performance at the expected Level 5+ was within 2% of school aggregate targets.

Gender differences at level 5+ (boys' performance – girls' performance):

	CSI		English		Welsh (First Language)		Mathematics		Science	
	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017
Monmouthshire	-4.3	-3.4	-4.9	-2.8	-	-	-2.0	-1.4	-4.7	-1.5
Wales	-7.4	-7.4	-8.0	-7.3	-5.8	-4.9	-3.7	-4.5	-4.4	-4.4

Gender differences have decreased for all indicators. All subject gender gaps are narrower than the Wales average gender difference.

Gender differences at level 6+ (boys' performance – girls' performance):

	English		Welsh (First Language)		Mathematics		Science	
	2016	2017	2016	2017	2016	2017	2016	2017
Monmouthshire	-12.6	-9.4	-	-	-1.7	-4.3	-5.7	-8.9
Wales	-18.4	-18.6	-18.8	-19.2	-5.0	-7.3	-11.0	-12.2

Gender differences have increased for mathematics and science. All subject gender gaps are narrower than the Wales average gender difference.

Gender differences at level 7+ (boys' performance – girls' performance):

	English		Welsh (First Language)		Mathematics		Science	
	2016	2017	2016	2017	2016	2017	2016	2017
Monmouthshire	-6.7	-14.3	-	-	4.1	4.3	-9.9	-12.4
Wales	-11.0	-12.7	-10.5	-12.0	-3.6	-4.1	-8.3	-8.1

Gender differences have increased, and gaps are wider than the Wales average gender difference in all subjects.

Wales rankings:

Due to performance improvements in 2017, Monmouthshire's ranking has improved for all indicators except English, which has remained the same.

	CSI	English	Mathematics	Science
2017	2 ↑	2 →	2 ↑	1 ↑
2016	3 ↓	2 ↓	3 ↑	6 ↓
2015	2 ↑	1 ↑	4 ↑	4 ↑

CSI	
Gwynedd	92.8
Monmouthshire	92.7
Ceredigion	91.9
Vale of Glamorgan	91.8
Flintshire	89.5
Bridgend	89.0
Torfaen	89.0
Conwy	88.9
Isle of Anglesey	88.9
Powys	88.6
Pembrokeshire	88.4
Carmarthenshire	88.4
Swansea	88.2
Rhondda Cynon Taff	87.4
Wales	87.4
Merthyr Tydfil	87.1
South East Wales	86.4
Wrexham	86.3
Cardiff	86.2
Denbighshire	85.6
Newport	85.3
Caerphilly	84.1
Blaenau Gwent	83.4
Neath Port Talbot	79.6

English	
Ceredigion	95.2
Monmouthshire	94.5
Vale of Glamorgan	93.9
Gwynedd	93.6
Isle of Anglesey	92.9
Flintshire	92.5
Powys	92.3
Bridgend	91.6
Conwy	91.2
Swansea	91.2
Pembrokeshire	90.8
Cardiff	90.8
Torfaen	90.7
Merthyr Tydfil	90.7
Wales	90.5
Rhondda Cynon Taff	90.4
Carmarthenshire	90.0
Denbighshire	90.0
Wrexham	89.8
Newport	89.3
South East Wales	89.0
Blaenau Gwent	86.3
Caerphilly	86.2
Neath Port Talbot	85.6

Welsh 1st Lang.	
Pembrokeshire	99.3
Wrexham	96.6
Powys	96.3
Vale of Glamorgan	95.6
Cardiff	95.4
Swansea	95.4
Flintshire	95.1
Isle of Anglesey	95.0
Rhondda Cynon Taff	94.1
Gwynedd	93.7
Wales	93.5
Ceredigion	93.0
Bridgend	92.7
Denbighshire	92.4
Conwy	92.2
Carmarthenshire	92.1
Neath Port Talbot	91.6
Torfaen	89.9
South East Wales	88.0
Caerphilly	86.6
Merthyr Tydfil	-
Blaenau Gwent	-
Monmouthshire	-
Newport	-

Mathematics	
Gwynedd	94.8
Monmouthshire	94.5
Vale of Glamorgan	93.4
Ceredigion	93.3
Flintshire	92.7
Carmarthenshire	92.4
Torfaen	92.4
Conwy	92.1
Bridgend	92.1
Pembrokeshire	91.6
Powys	91.2
Swansea	91.0
Isle of Anglesey	91.0
Wales	90.8
South East Wales	90.7
Rhondda Cynon Taff	90.7
Denbighshire	90.7
Newport	90.6
Cardiff	89.3
Wrexham	89.2
Blaenau Gwent	89.1
Caerphilly	88.9
Merthyr Tydfil	88.6
Neath Port Talbot	84.4

Science	
Monmouthshire	97.0
Gwynedd	96.8
Ceredigion	96.6
Vale of Glamorgan	95.7
Bridgend	95.5
Conwy	95.4
Isle of Anglesey	95.3
Powys	95.2
Torfaen	95.2
Flintshire	95.1
Carmarthenshire	94.1
Denbighshire	93.8
Cardiff	93.7
Wales	93.5
Rhondda Cynon Taff	93.3
South East Wales	93.0
Newport	92.9
Pembrokeshire	92.8
Merthyr Tydfil	92.6
Swansea	91.6
Blaenau Gwent	91.4
Wrexham	91.4
Caerphilly	90.7
Neath Port Talbot	89.0

Key Stage 4 (PROVISONAL)

Please note that this section is compiled using provisional data provided by schools on exam results day. This data is subject to a validation process throughout September and October. Final confirmed data is not likely to be available until December 2017. A full analysis will be provided on the final validated data set.

KS4 - % Pupils Achieving L2 Threshold incl. E/W&M
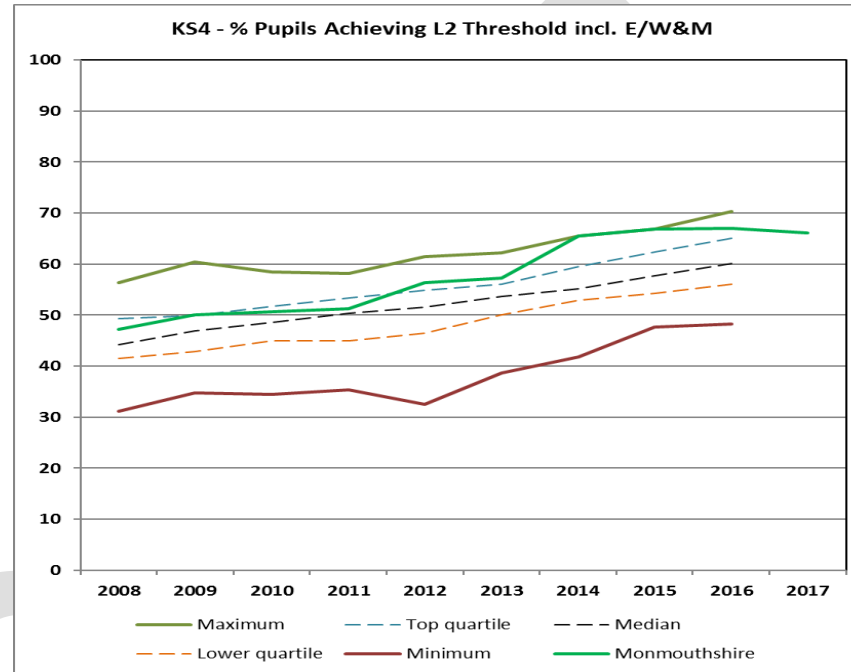
	Cohort Number	% L2 E,W+M		
School	**2017**	**2016**	**2017**	**2017 Target**
Monmouthshire	752	67.0	66.1	69.6
EAS - South East Wales	**6,025**	**55.5**	**52.1**	**59.2**
Wales		**60.3**		

Primary Attendance

Note: 2017 attendance data is available Dec 2017

Pupil Attendance				
	2016 Actual	**2017 Target**	**2018 Target**	**2019 Target**
LA	95.7	96.1	96.15	96.2

Secondary Attendance

Pupil Attendance				
	2017 Actual	**2017 Target**	**2018 Target**	**2019 Target**
LA	95.0	95.0	95.1	95.2

Summary of National Categorisation of schools in the Local Authority in 2014-2015, 2015-2016 and 2016-2017

Step 1 – Primary		Number of Schools				Percentage of Schools			
		Group 4	Group 3	Group 2	Group 1	Group 4	Group 3	Group 2	Group 1
Monmouthshire	14-15	0	8	14	8	0%	27%	47%	27%
	15-16	0	4	12	14	0%	13%	40%	47%
	16-17	0	2	11	17	0%	7%	37%	57%
South East Wales	14-15	7	52	88	49	4%	27%	45%	25%
	15-16	2	25	90	82	1%	13%	45%	41%
	16-17	2	19	63	115	1%	10%	32%	58%

Step 2 – Primary		Number of Schools				Percentage of Schools			
		D	C	B	A	D	C	B	A
Monmouthshire	14-15	1	12	13	4	3%	40%	43%	13%
	15-16	1	8	16	5	3%	27%	53%	17%
	16-17	0	6	15	9	0%	20%	50%	30%
South East Wales	14-15	9	45	101	44	5%	23%	51%	22%
	15-16	4	29	116	50	2%	15%	58%	25%
	16-17	3	18	109	64	2%	9%	56%	33%

Step 3 - Primary		Number of Schools				Percentage of Schools			
		Red	Amber	Yellow	Green	Red	Amber	Yellow	Green
Monmouthshire	14-15	1	12	14	3	3%	40%	47%	10%
	15-16	2	7	16	5	7%	23%	53%	17%
	16-17	1	6	14	9	3%	20%	47%	30%
South East Wales	14-15	9	50	100	40	5%	25%	50%	20%
	15-16	5	31	111	52	3%	16%	56%	26%
	16-17	5	18	111	60	3%	9%	57%	31%

Step 1 - Secondary		Number of Schools				Percentage of Schools			
		Group 4	Group 3	Group 2	Group 1	Group 4	Group 3	Group 2	Group 1
Monmouthshire	14-15	1	1	2	0	25%	25%	50%	0%
	15-16	0	1	2	1	0%	25%	50%	25%
	16-17	0	0	3	1	0%	0%	75%	25%
South East Wales	14-15	10	14	10	3	27%	38%	27%	8%
	15-16	3	22	6	4	9%	63%	17%	11%
	16-17	3	19	8	5	9%	54%	23%	14%

Step 2 – Secondary		Number of Schools				Percentage of Schools			
		D	C	B	A	D	C	B	A
Monmouthshire	14-15	0	1	3	0	0%	25%	75%	0%
	15-16	0	1	3	0	0%	25%	75%	0%
	16-17	0	1	2	1	0%	25%	50%	25%
South East Wales	14-15	0	25	11	1	0%	68%	30%	3%
	15-16	3	18	14	1	8%	50%	39%	3%
	16-17	6	9	17	4	17%	25%	47%	11%

Step 3 – Secondary		Number of Schools				Percentage of Schools			
		Red	Amber	Yellow	Green	Red	Amber	Yellow	Green
Monmouthshire	14-15	0	1	3	0	0%	25%	75%	0%
	15-16	0	1	3	0	0%	25%	75%	0%
	16-17	0	1	3	0	0%	25%	75%	0%
South East Wales	14-15	5	19	10	3	14%	51%	27%	8%
	15-16	6	18	11	1	17%	50%	31%	3%
	16-17	6	12	15	3	17%	33%	42%	8%

LA schools currently in any Estyn follow-up category

Phase	School	Date of last inspection	Date report published	Follow-up status of last inspection	Current Follow-up status
Primary	Magor CiW Primary	01/05/2017	19/07/2017	SI	SI
Primary	Raglan Primary	01/11/2016	06/01/2017	Estyn	Estyn
Primary	Llantilio Pertholey CiW Primary	01/09/2016	29/11/2016	Estyn	Estyn

Phase	School	Date of last inspection	Date report published	Follow-up status of last inspection	Current Follow-up status
Secondary	Monmouth Comprehensive	01/11/2015	22/01/2016	Estyn	Estyn

Phase	School	Date of last inspection	Date report published	Follow-up status of last inspection	Current Follow-up status
Special	Mounton House Special	01/05/2015	15/07/2015	SI	SI

Pupil outcomes

A high-level analysis of pupil outcomes for the Local Authority indicates that the following aspects require improvement over the next phase of the Business Plan:

- Continue to improve the performance of eFSM learners in all Key Stages.
- Continue to improve performance in L2+ at KS4.
- Continue to improve performance in CSI at KS4
- Improve performance at the higher levels across all key stages
- Improve performance A*-A at KS4.
- Improve performance in capped point score

Schools requiring Improvement 2016-2017 (Amber and Red Overall Categories of support)

The information below indicates the additional support that will be given to schools in the overall category of Amber or Red in the Local Authority in the academic year 2016-2017. The support is in line with the guidance within the National Categorisation System and within the SEWC Intervention Framework 2016-2017. Each of these schools will have a detailed Intervention or Support Plan, the progress each school makes over the next academic year will be captured through regular Education Improvement Boards (EIBs) or Intervention Meetings.

School	National Categorisation 2016-2017			Draft National Categorisation 2017-2018 (Confidential)		Overall judgement on progress made against detailed actions *
	Step 1	Step 2	Step 3	Step 2	Step 3	
Our Lady and St Michaels Primary	3	C	Amber	C	Amber	Strong
Llantilio Pertholey VC Primary	2	C	Amber	C	Red	Limited
Castle Park Primary	2	C	Amber	C	Amber	Adequate
Overmonnow Primary	2	C	Amber	B	Yellow	Strong
Raglan VC Primary	1	C	Amber	C	Amber	Adequate
Ysgol Y Ffin Primary Welsh Medium	3	B	Amber	B	Yellow	Strong
Magor CiW Primary School	1	C	Red	D	Red	Unsatisfactory

Local Authority specific activity financial year 2017-2018

The section below indicates additional school improvement activity that will be undertaken in the Local Authority through this financial year (2017-2018). The additional activity is linked to specific need arising from pupil outcomes. The LA contribution to support this aspect of the Annex will be £8,755 for Monmouthshire.

A detailed programme delivery plan is available. Progress towards each of the additional interventions will be measured at the end of each term.

Nature of Additional Activity	Expected Outcomes	Update
Brokering and supporting school to school working to improve outcomes at the higher levels and raise the % of learners achieving 5 A-A* EAS to support MCC secondary schools to work together as a cluster to share practice and strategies. EAS to support MCC secondary schools to broker support from beyond the LA. EAS to support cross phase cluster working with Secondary and the cluster primary schools with a focus on transition and ensuring that pupils achieving expected Level +1 at primary school continue to make good progress at KS3 and KS4.	The % of pupils achieving higher levels at each key stage is in line with targets set for 2017. The % of pupils achieving 5A-A* is in line with the target set for 2017. The 4 secondary schools work successfully in a cluster to share practice for pupils achieving the higher levels. There are effective cluster transition arrangements between primary schools and their linked secondary schools with a focus on sustaining the achievement of pupils at the higher levels	- The % of pupils achieving higher levels at each key stage-summer 2017- is in line with or above targets set for 2017, apart from MD at 06 in foundation phase (47.3% against target of 47.8%) - Performance at 5A*/As has improved from 19.5% in 2016 to 24.2% in 2017. English A*/A performance has improved from 17.4% to 21.4% and maths A*/A performance has improved from 21.7% to 29.8%. - The 4 secondary schools work effectively with the primaries in their clusters to share practice for pupils achieving higher levels. This is done through activities such as joint Y6/7 book scrutinies - Effective transition arrangements exist to sustain focus on achievement at higher levels, Arrangements include comprehensive meetings between Y6 and Y7 staff prior to transfer, events held in the cluster secondary school such as Dragon's Den for Y6 MAT pupils

The content of this LA Annex has been agreed by:

LA Director / Chief Education Officer:

Mr Will McClean

Cabinet Member for Education:

Cllr. Liz Hacket-Pain

EAS Managing Director

Ms. Debbie Harteveld